

Behavioral Sciences, Education, and Humanities Assessment of Degrees and Certificates

#1	AA Criminal Justice Degree Student Learning Outcome						
π1	The learner will understand the historical development and the significant social and political influences						
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	on the criminal justice system and the methods used to collect and report the crime data.						
	Courses in the degree plan that address this outcome						
	CRIJ 1301						
	Assessment Measure for this Outcome CRIJ 1301						
	Final Exam						
	Outcome was measured in CRIJ 1301; submitted to 34 students on their FINAL EXAM, May, 2014						
	Achievement Target for this Measure						
	Students will obtain a passing grade of 70% or better						
	Findings CRIJ 1301						
	Final Examination Questions:						
	.1. A model of the criminal justice system that emphasizes efficiency, speed, and finality and the capacity to apprehend, try, convict, and dispose of a high proportion of offenders is called the a. crime control model						
	b. due process model						
	c. constitutional model						
	d. democratic model						
	e. equal protection model						
	2. Which of the following are values that must be respected in a democracy by police, prosecutors, judges, and correctional officials?						
	a. rule of law						
	b. civil liberties						
	c. justice						
	d. privacy						
	e. all of these						
	Students answering #1 correctly – 30 or 88% Students answering #2 correctly – 34 or 100%						
	Findings CRIJ 1301						
	Related Action Plans						



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We will continue to measure this objective on with future CRIJ classes.

#2 AA Criminal Justice Degree Student Learning Outcome

The learner will demonstrate knowledge of the sources, and the classifications of the criminal law and the impact of the Supreme Court.

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CRIJ 1301

Assessment Measure for this Outcome CRIJ 1301

Final Exam

Outcome was measured in CRIJ 1301; submitted to 34 students on their FINAL EXAM, May, 2014

Achievement Target for this Measure

Students will obtain a passing grade of 70% or better

Findings CRIJ 1301

Final Examination Questions # 3 & 4:

- 3. The United States Supreme Court developed the "stop and frisk" exception whereby a police officer could pat down a suspicious person without a warrant in the landmark case of
 - a. *Mapp v. Ohio* (1961)
 - b. *Terry v. Ohio* (1968)
 - c. Chimel v. California (1969)
 - d. Miranda v. Arizona (1966)
 - e. Maryland v. Wilson (1997)
- 4. The United States Supreme Court established that criminal defendants must be read their rights in
 - a. *Mapp v. Ohio* (1961)
 - b. *Terry v. Ohio* (1968)
 - c. Chimel v. California (1969)
 - d. Miranda v. Arizona (1966)
 - e. Maryland v. Wilson (1997)

Students answering #3 correctly - 34 or 100%

Students answering #4 correctly - 33 or 97%

Related Action Plans

We will continue to measure this objective on with future CRIJ classes.



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#3	AA Criminal Justice Degree Student Learning Outcome			
	The learner will demonstrate develop an understanding of the structure of the criminal justice system and the functions and processes of the three components: the courts, law enforcement and corrections.			
	Courses in the degree plan that address this outcome CRIJ 1301			
	Assessment Measure for this Outcome CRIJ 1301			
Final Exam				
	Outcome was measured in CRIJ 1301; submitted to 34 students on their FINAL EXAM, May, 2014			
	Achievement Target for this Measure			
	Students will obtain a passing grade of 70% or better			
	Findings Final Examination Question #:			
	5. The person who is called "the key link between the police and the courts" because he/she considers the			
	facts of the case and decides if there is reasonabl cause to believe an offense was committed is the			
	a. Defense attorney			
	b. Parole officer			
	c. Police officer			
	d. Prosecutor			
	e. Judge			
	6. A court order issued by a judge authorizing police officers to make arrests or search premises is called a(n)			
	a. arrest			
	b. warrant			
	c. bail			
	d. booking e. Indictment			
	c. indictricit			
	Students answering #5 correctly – 31 or 91%			
	Students answering #6 correctly – 34 or 100%			
	Related Action Plans			
	We will continue to measure this objective on with future CRIJ classes.			



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Pre-test of same questions was administered to CRIJ 1301 class of 29 students at beginning of semester with these results:

Question #:

1. students answering correctly – 4	7%
2. students answering correctly – 16	55%
3. students answering correctly – 12	41%
4. students answering correctly – 18	62%
5. students answering correctly – 20	68%
6. students answering correctly – 18	62%